Contents

Animals 2
The body and face 4
Numbers 6
Family 8
Food and drink 10
Health 12
The home 14
Places and directions 16
Sports and leisure 18
Time 20
School 22
Transport 24
Weather 26
The world around us 28
Adjectives 30
Acknowledgements 32

Answer keys are online at:
http://cambridge.org/funresources
Animals

1. Draw lines from the words to the pictures.

panda  bat  kangaroo  rabbit  shark  fly  penguin  bear  dolphin  

2. Write the animals in the best place.

<table>
<thead>
<tr>
<th>I fly</th>
<th>I swim</th>
<th>I jump</th>
<th>I am big</th>
</tr>
</thead>
<tbody>
<tr>
<td>bat</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Read and write the name of the animal.

This animal is very small. It lives in a very small home. It eats cheese. It has a tail and a pink nose. What is it? .........................

This animal has no legs and no arms. It is long. It eats mice and eggs. It makes the noise ‘ssssssss’. What is it? .........................

This animal has a soft body and a hard shell. It is slow. Birds eat it. What is it? .........................
4 Which animal is different? Why?

Draw four animals. One is different. Tell your family why.

5 Draw your favourite animal. Talk to your family about your animal.

My favourite animal is … .
It is … . (big / small)
It eats … . (meat / vegetables)
It can … . (fly / swim / jump)

How do you spell the word?

d __ __ __ __
The Body and face

1. Find the words and write them.
   - hair
   - opfsaebgxndmooustache
   - feoshgjac
   - ortzoukni
   - teeturesrp
   - eadolvodwr
   - armdlsmei
   - kagfeetuyt
   - emzorgken

2. Read and find the correct monster.

Complete the text about the monster.

My name is Eddy. I am blue. I’ve got four red feet, red eyes and black. I haven’t got any. I have got blue ears. I’m smiling.
Read and draw the monster’s face.

My name’s Gino. I’ve got a round blue face and short, curly yellow hair. I haven’t got any ears so I can’t hear you. I can see you with my four big green eyes. I’ve got two small noses under my eyes. I’ve got a big purple mouth and six small grey teeth.

Fun at home Find a photo of your friend.

Tell your family about the photo.

This is … .
She’s / He’s got … eyes. (brown / green / blue)
She’s / He’s got … hair. (long / short) (straight / curly)
He’s / She’s … . (tall / short) (fat / thin)

How do you spell the words?

<table>
<thead>
<tr>
<th>picture</th>
<th>letters</th>
<th>correct spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td>h e l l o</td>
<td>hello</td>
</tr>
<tr>
<td><img src="image2.png" alt="Image" /></td>
<td>b e u u i l f t a</td>
<td></td>
</tr>
<tr>
<td><img src="image3.png" alt="Image" /></td>
<td>e l i k</td>
<td></td>
</tr>
<tr>
<td><img src="image4.png" alt="Image" /></td>
<td>w i t h e</td>
<td></td>
</tr>
<tr>
<td><img src="image5.png" alt="Image" /></td>
<td>b l u e</td>
<td></td>
</tr>
</tbody>
</table>
1. Match the words and numbers.

10 ten 12
23 twenty-twenty
30 twenty
45 fifty-fifty
50
67 twenty-seven
70
89
90 ninety-nine
95 ninety-five

2. Write the letters.

3. Say the numbers.
Write the letters and the numbers. What are the answers?

4. Write the letters and the numbers. What are the answers?

   a. \[26 \text{ twenty-six} + 64 \text{ sixty-four} = \]

   b. \[\Box \text{ forty-five} + \Box \text{ thirteen} = \]

   c. \[\Box \text{ eighty-nine} + \Box \text{ nineteen} = \]

5. Read.

   My name is Daisy. Here are my favourite numbers. I live at ninety-eight Smith Street. There are four people in my family. I am ten and my mum is thirty-five years old. My birthday is on the nineteenth of January. I don’t like number thirteen. It isn’t a good number.

Write the numbers Daisy says:

98

SAMPLE

13

6. Write five of your favourite numbers and one number you don’t like. Tell your family why.

   
   
   
   
   

   I like the number ... because ... .

   I don’t like the number ... because ... .

   How do you spell the word?

   100  a h  

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